



BROOKLINE SCHOOLS of Some State Stat

June 6, 2024









• Department Updates

Superintendent's School Visits

Spotlight on Excellence



World Language

- Grades 6-12 have made significant strides in planning a robust 6-12 program that equips students for the future.
 - Their focus, dedication, and hard work will give us a solid foundation for rebuilding a K-12 program.
- Our world language task force has concluded its work and is finalizing its recommendations in the following areas moving forward.
 - Development of thematic units
 - Professional Development on proficiency standards
 - Scheduling and the role of importance of World Language in PSB
- PEARLL has recently completed its thorough review of our high school world language program. The school committee will receive the report this fall.







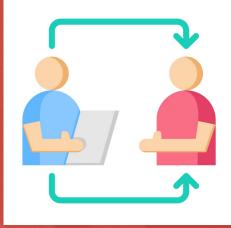
English Language Arts (ELA)

- Our work with the HILL for Literacy has concluded.
- Our last two sessions were focused on professional development on what makes a strong literacy program. With that knowledge, we then began the construction of our Literacy Action Plan.
- We have applied for and are awaiting news on acceptance to DESE's Tiered Literacy Academy.
- The Tiered Literacy Academy aims to improve literacy outcomes for students across the state. The academy provides strategic support to leaders, coaches, and teacher leaders, helping them to implement evidence-based systems, structures, and practices to support the development of literacy skills in a culture of deeper learning.



The Tiered Literacy Academy will provide the District with:

- Technical Assistance: We will receive nine days of technical assistance, including a landscape analysis. We will also be guided to develop a Literacy Action Plan, an assessment/data plan, and a professional learning plan.
- It will also include **data check-ins**. This may include a summer professional learning retreat.
- **Coaching Support:** Each specialist on the team will participate in the train-the-trainer coach sessions and graduate course.

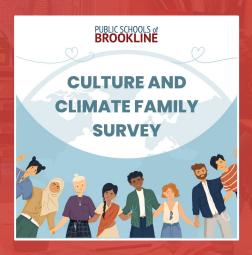






- If we are accepted, we hope to leave the academy with a deeper understanding of **4 key MTSS levers**:
 - High Quality Instructional Materials (HQIM)
 - Effective Instructional Practices
 - Data-Based Decision Making
 - Tiered Systems of Support
- A comprehensive Annual Literacy Action Plan, aligned to the components of the MA DESE Coherence Guidebook, to operationalize improvement efforts.
- Improved literacy outcomes for all students in targeted schools and districts, with a specific focus on historically marginalized student groups.

Update – Office of Educational Equity

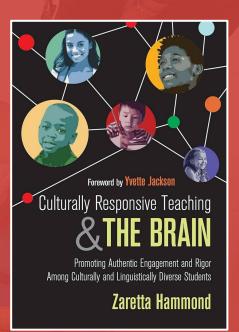


The Family Culture and Climate Survey, currently being administered in collaboration with OSS, will help us understand the experiences of students, parents, caregivers, teachers, and staff.

This feedback will have a crucial impact on OEE professional planning for FY25. We continue to encourage all to participate.

Update – Office of Educational Equity

- OEE is completing its final school Residency, focusing on Runkle, Baker, and Lincoln. It continues leading and supporting a comprehensive equity cycle at FRR.
- Launched our Equity Leads with a ten-hour professional training session beginning next week, focused on *Culturally Responsive Teaching and the Brain* by Zaretta Hammond.



Superintendent's School Visits

Recently Completed

Lincoln	Tuesday, May 28
Lawrence	Thursday, May 30
Hayes	Monday, June 3
BEEP	Wednesday, June 5
BHS	Wednesday, June 5

A THURSDAY	Upcoming		
	Driscoll	Friday, June 7	
all my all all all all all all all all all al	Lawrence	Monday, June 10	
	Ruffin Ridley	Tuesday, June 11	
12 ann	Lincoln	Thursday, June 13	
	Runkle	Friday, June 14	











Spotlight on Excellence

Keira Flynn-Carson BHS English/SWS Teacher and 2024 BEF Caverly Award Recipient





